

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE I

Code No.: CCW 122-3

Program: CHILD AND YOUTH WORKER

Semester: FIRST

Date: SEPTEMBER 1990 Previous date: SEPTEMBER 1989

Author: MICHAEL MCFARLING

APPROVED: H. DeLasario DATE: June 29/90

Course TitleCourse No.

Instructor: Mike McFarling Time: Thursday 11:30 a.m.-1:30 p.m.
Office: Room E468 (Start Date September 6/90)
Phone: 759-6774, Ext. 549

PHILOSOPHY/GOALS

Child Care Practice I will serve as an introductory course to the field of Child Care. The basic philosophy permeating this course is that there is a set of attitudes, specific knowledge, skills and proficiencies that are uniquely those of the competent Child and Youth Worker. As a group, we will explore three central themes: the child - the settings- the Child and Youth Worker.

STUDENT PERFORMANCE OBJECTIVES

- a) To develop an awareness of the development of the Child and Youth Worker profession.
- b) To develop an understanding of the concept of emotional disturbance.
- c) To understand the variable role of the Child and Youth Worker.
- d) To develop beginning skills in therapeutic child management.
- e) To become familiar with the various treatment areas.
- f) To examine factors necessitating therapeutic intervention.

REQUIRED STUDENT RESOURCES

Texts: Trieschman, A. E., Wittaker, J. K., and Brendtro, L.K.
 The Other 23 Hours. New York: Aldine de Gruyter, 1979.

 Wyckoff, J., Vnell, B. Discipline Without Shouting or Spanking. New York: Simon & Schuster, 1984.

EVALUATION METHODS

The class will be taught through a combination of lectures, film, and group discussion. The format will vary according to material being presented.

COURSE REQUIREMENTS

- a) Attendance - Due to the nature of this course, attendance is compulsory. Absenteeism in excess of three class sessions will require a meeting with the instructor at which time the student will be advised as to whether or not he/she can continue in the course.
- b) To complete assigned reading/research and be prepared to discuss this material in class.
- c) To participate actively and fully in class discussions.
- d) To complete two (2) in-class tests on material covered.

Course Title	Course No.
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- e) To identify a theme in child and youth work, i.e. child abuse, and compile a resource file of pertinent information on an ongoing basis. Sources of articles are to be professionally documented.

This file will be submitted to the instructor at mid-term and at the end of the course for evaluation. (See attached).

- f) To complete a term paper based on your resource file that will reflect the knowledge that you have acquired from this exercise.
Length: Four (4) typed pages (double spaced). Cover page. References (APA).

GRADING

- a) Mid-term Test 40%
- b) Final Test 40%
- c) Theme File 5%
- 5%
- d) Term Paper 10%

****NOTE:** Mid-term grades are due October 24, 1989. In that regard, it is essential that there is an accurate indicator of student progress. Mid-term grades are an indication of overall success or failure in a course. In the event that mid-term grades are not satisfactory, the student will be required to meet with the instructor to develop a strategy whereby academic difficulties may be dealt with and the student may proceed to an overall "passing grade" in the course.

******** It is the **student's** responsibility to schedule this meeting with teacher upon receipt of mid-term grades.

An "R" at mid-term is an automatic course repeat.

******** Theme file is to be submitted to instructor October 12, 1990 for review and grading.

The criteria for a successful grade for the theme file is that it contains pertinent articles, that it is up-to-date, that sources are identified, and that it is professional in appearance.

******** Theme file is to be submitted December 20, 1990 for final grading.

COLLEGE GRADING POLICY

- 90 - 100% = A+
- 80 - 89% = A
- 70 - 79% = B
- 60 - 69% = C
- BELOW 60 = R (Repeat Course)

Course Title

Course No.

THEME FILE

The intent of this assignment is to encourage the student to become aware of child/adolescent related issues.

Awareness can be achieved through the classroom, as well as through additional reading and research.

Sources of pertinent information that are easy to access are recent and current:

1. newspapers,
2. magazines,
3. television,
4. meetings,
5. personal interviews,
6. journals.

**** Minimum** number of pertinent articles is **fifteen (15)**. Documentation of sources is required as per APA format (attached). There are **no** exceptions.

Articles are to be clipped*, mounted on loose leaf paper (plain) and contained within a duo-tang cover.

*Do not clip articles from library resources. Highlight specific points of interest in articles.

NOTE: Lurid accounts of child abuse, children of alien life forms et al., etc., from "supermarket tabloids" are unacceptable. Inclusion of these materials in one's theme file will result in embarrassment and the public ridicule of the offending student.